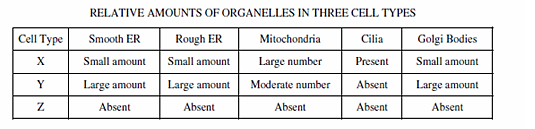
Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_

**Cell Structure and Function Short Response Qeustion**

AP Biology, Ms. OK, 2014-2015

The following data were collected by observing subcellular structures of three different types of eukaryotic cells.



Based on analysis of the data, identify a likely primary function of each cell type and explain how the data support the identification.

**Common Skills Assessed on AP Biology Short and Long Response Questions**

Ms. Ottolini, AP Biology

|  |  |  |  |
| --- | --- | --- | --- |
| **Category** | **You Got It!** | **You’re Almost There!** | **You Need to Make Some Changes!** |
| Summarize known information. | You have stated or summarized known biology concepts accurately and thoroughly with relevant vocabulary. | You have stated or summarized known biology concepts with relevant vocabulary, but your summary may be missing one of the following elements—thoroughness or accuracy | You have stated or summarized known biology concepts, but your summary is inaccurate and may use unrelated vocabulary. |
| Make a conclusion / claim and support it with evidence. | You made a correct conclusion, provided relevant data to support the conclusion, and directly connected the data to the conclusion. | Either your conclusion is incorrect, you did not provide relevant data, OR you did not clearly connect the data to the conclusion. | Your conclusion is incorrect AND your data is unrelated to or poorly connected to the conclusion. |

*Note: The actual rubric used to grade your free response questions will be more specific and require the use of particular vocab terms.*